

RECOMMENDED ACTIONS	Accepted or rejected	Current Activity	Proposed future action	Lead agency/ partnership or officer	Target date for completion
<p><b>Recommendation 1:</b> With national changes to be implemented in education and health alongside the imminent SEN White Paper and given existing budget constraints, SCC, in partnership with others, should focus on key actions and priorities to ensure that children in primary schools with the most complex needs are given the best life chances. These key actions and priorities are for all partners to:</p>					
<ul style="list-style-type: none"> <li>Ensure the Pupil Premium is used to support the most vulnerable children, recognising the link between SEN and deprivation;</li> </ul>	Accept	<p>This year's performance tables will be monitored by the local authority, focusing on the attendance and attainment of those pupils covered by the Pupil Premium. The DfE Performance Tables will include information showing how the performance of deprived pupils (defined as FSM and CLA) compares against other pupils in a school. These tables will demonstrate whether there is any gap in performance.</p>	<p>From September 2012 the Government will publish online details of how schools have used the premium. This will ensure that the information is available to a wider audience, including parents and others.</p>	<p>Primary Head Teachers Conference</p> <p>SCC Children's Services and Learning;</p> <p>Children and Young People's Trust</p>	Sept 2012
<ul style="list-style-type: none"> <li>Continue the increased focus on early intervention and support;</li> </ul>		<p>The local authority is working with Southampton City PCT to establish a multi-agency Child Development Service (CDS). The CDS will provide an integrated multi-agency identification and care planning process for any child or young person referred with multiple or complex disabilities and/or SEN. This would bring together health, social care and education functions to offer an integrated assessment and shared education, health and care plan, which encompasses the child/young person's emotional, physical, mental health, educational and social needs.</p>	<p>The Child Development Service aims to be able to demonstrate the following outcomes:</p> <ul style="list-style-type: none"> <li>To better align education, health and social care systems within a single model to achieve improved coordination of processes for children, young people and their families and opportunities for greater effectiveness and efficiencies in service delivery - integration of administration and management functions should create opportunities for service delivery efficiencies.</li> </ul>		Sept 2012

RECOMMENDED ACTIONS	Accepted or rejected	Current Activity	Proposed future action	Lead agency/ partnership or officer	Target date for completion
		It would include statutory referrals for statements of SEN (including any emerging SEN processes following legislation) so that this process can be aligned with health and social care assessment processes where appropriate. This would ensure that early identification and intervention are strategically assured.	<ul style="list-style-type: none"> <li>• To support more children, young people and their families to achieve improved education, health and social outcomes.</li> <li>• To deliver more equitable, transparent services.</li> <li>• To enable universal services to support more children and young people with additional needs in their local communities, promoting inclusion and with a greater focus on early intervention. This should provide better, more responsive support to families, thereby reducing family breakdown and the need developing for more intensive intervention and/or services.</li> </ul>		
<ul style="list-style-type: none"> <li>• Maximise the joint potential of personalised budgets and pupil premium to work most effectively for those children with the most complex needs;</li> </ul>		The local authority are working with Southampton City PCT to look at how personal budgets could be used for children with complex needs.	The Child Development Service will test out the use of personal budgets as a means of increasing parental confidence.		Sept 2012
<ul style="list-style-type: none"> <li>• Maintain the strengths of the social model for supporting children with SEN within the medical model for joint-working arrangements and</li> </ul>			A local authority protocol will be written and shared, which sets out the strengths of the social model for supporting children with SEN, to be used as a starting point for the further development of joint working arrangements with partner agencies such as health and the voluntary sector.		Sept 2012

RECOMMENDED ACTIONS	Accepted or rejected	Current Activity	Proposed future action	Lead agency/ partnership or officer	Target date for completion
			The CDS will demonstrate the effectiveness of joint working arrangements which take into account the strengths and functions of both the social model and medical model for recognising and responding to SEN by delivering an integrated assessment and joint education health and care plan.		
<ul style="list-style-type: none"> <li>Ensure the earliest possible update of the Children and Young People's Plan and SEN Strategy, including consideration of whether a single combined plan is appropriate.</li> </ul>			SEN Strategy to be updated during the Autumn term 2011, to incorporate all of the recommendations included within this document, including consultation with schools, partner agencies, parents and children/young people.		Jan 2012
<ul style="list-style-type: none"> <li>Commit to collecting, collating and co-ordinating performance information</li> </ul>		We will gather evidence of a reduction in the gap between the achievements of children with SEN and children without an identified SEN. Progression Guidance will be used to assess the impact on educational progress and the attainment of children with SEN will continue to be monitored.	We will gather evidence of greater inclusion in educational settings by scrutinising the attendance and exclusion data of primary pupils with SEN.		Jan 2012

RECOMMENDED ACTIONS	Accepted or rejected	Current Activity	Proposed future action	Lead agency/ partnership or officer	Target date for completion
<p><b>Recommendation 2:</b> Recognise and raise greater awareness of where schools are championing children with SEN and promote an inclusive ethos across the city through the sharing of best practice examples of the achievements of schools and children with SEN.</p>	Accept	<p>Inclusive practice in Southampton schools will be celebrated and good practice shared through the termly SENCo panels, SENCo induction training and the SENCo conference in March 2012.</p>	<p>The local authority will write to individual schools to recognise their good practice in this area.</p>	<p>SCC Children's Services and Learning;  Children and Young People's Trust</p>	Ongoing
<p><b>Recommendation 3:</b> Undertake research into the rise in the attainment gap in Southampton between SEN/Non SEN at Key Stage 2 in 2009.</p>	Accept: with modification	<p>Rather than look at previous events, we would propose that research is undertaken to identify those factors that facilitate improvements in attendance and attainment of children with SEN.</p>	<p>We will share the outcomes of this research with Head Teachers and others in order to identify and promote good practice.</p>	<p>SCC Children's Services and Learning;</p>	April 2012
<p><b>Recommendation 4:</b> Ensure there is a continuum of support to meet each child's needs at different times and through different services. Consideration should be given to support all children, especially those with the most complex needs, through a multi agency approach with the Learning Disability Partnership Board and to include all key services such as health, education and social care.</p>	Accept	<p>The CDS will undertake integrated multi-agency assessments and develop joint education, health and care plans to support children with multiple and complex needs and SEN.</p>	<p>Education, health and social care will share responsibility for the implementation of the joint plans.</p>	<p>SCC Children's Services and Learning; Children &amp; Young People's Trust; Learning Disability Partnership Board Southampton PCT</p>	Sept 2012

RECOMMENDED ACTIONS	Accepted or rejected	Current Activity	Proposed future action	Lead agency/ partnership or officer	Target date for completion
<p><b>Recommendation 5:</b> Recognising the transition of the public health role to local authorities, Southampton City Council to consider developing a multi-agency ADHD strategy for the city with key partners.</p>	Accept		Develop a multi-agency ADHD strategy for the city, aligned to the establishment of the CDS. All stakeholders including parents and carers will be involved in this process.	SCC Children's Services and Learning;	Sept 2012
<p><b>Recommendation 6:</b> Agree a cross-agency protocol for parent and child involvement to enable transparency in the options for an individual child's educational needs and ensure that communication is maintained between all agencies and families.</p>	Accept	As part of the development of the education, health and care plan, a clear set of guidance for parents and children/young people will be produced. This will be person-centred, user-friendly and avoid jargon, whilst also fulfilling statutory duties.	The guidance for parents and children/young people will form the basis of a protocol to be developed and agreed across education, health and social care for future cross-agency parent and child involvement.	Children and Young People's Trust	Sept 2012
<p><b>Recommendation 7:</b> SCC, in partnership with others, to consider a partnership approach to co-ordinate and signpost all SEN information, advice and services with one clear point of contact for:</p> <p><b>For Providers</b>, including Health and Schools – to include details of specialist and outreach support, key contacts, training opportunities and raising awareness of SEN achievement and best practice;</p> <p><b>For Parents, families and children</b> – links to support groups, advice on options, help choosing</p>	Accept	Information about the local offer of the full range of services provided by health, education and social care is available via the Children and Young People's Information Service website and the Children's Trust website.	The CDS will ensure our services and offers across education, health and care are clear and transparent for all service users. Co-location of some of the services which will come together to form the CDS. will enable the service to act as an information hub for a wide range of related statutory and non-statutory services offering advice and support to parents and professionals. We plan to promote our services via a website with free portals across the city. Additionally we will ensure that information via contacts between families and agencies is reinforcing longer term	SCC Children's Services and Learning;  Children & Young People's Trust	Sept 2012

RECOMMENDED ACTIONS	Accepted or rejected	Current Activity	Proposed future action	Lead agency/ partnership or officer	Target date for completion
<p>the right services to meet their child's needs and an opportunity for parent's and children, as armchair auditors, to make comments, compliments and complaints about their experiences.</p>			<p>transparency of not only services that individuals can access but also, highlighting changes through our partnership to ensure the customer has access to this information.</p> <p>Information about the local offer of the full range of services provided by education, health and social care will be made available via the Children and Young People's Information Service website and the Children's Trust website. We will publish information directly to parents using the existing parents' newsletters and forums. We will also ensure that information is disseminated through existing school networks and newsletters.</p>		